### SRE and Drugs Education scheme of work – Summer Term 2015

- Pupils to be taught in discrete year groups.
- All pupils to take part in Jugs and Herrings drugs assessment (assessment of knowledge through story being told).
- PSHE ground rules established and reiterated before each lesson takes place.
- Each class has a question box for pupils to put questions in if they wish to. Class teachers use their discretion as to whether they answer these.

<table>
<thead>
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<th>Year</th>
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| Year R | My family  
My home – what makes it a special place?  
Which people are special to me and why?  
When do special people worry about me?  
Being different, being the same.  
Sticking up for yourself.  
Teasing.  
Telling tales.  
Dealing with anger.  
Jugs and Herrings drugs assessment.  
Drug Education lessons planned after initial needs assessment. |
| Year 1 | My family  
My home – what makes it a special place?  
Which people are special to me and why?  
When do special people worry about me?  
Being different, being the same.  
Dealing with anger.  
Having babies.  
Babies, children and adults.  
Jugs and Herrings drugs assessment.  
Drug Education lessons planned after initial needs assessment. |
| Year 2 | Feeling different or feeling unique?  
The difference between boys and girls.  
Challenging stereotypes  
A good friend.  
Friendly behaviour and unfriendly behaviour.  
Being fair.  
Respecting others feelings.  
Notice me.  
Male or female.  
Male and female body parts.  
How does a baby start?  
Good and bad touches.  
Jugs and Herrings drugs assessment.  
Drug Education lessons planned after initial needs assessment. |
| Year 3 | Can you guess?  
When we first meet someone.  
What is friendly behaviour?  
Team-work – when is teamwork necessary?  
Dealing with misunderstandings.  
What’s the same, what’s different?  
Growing up.  
Being a grown up.  
Nine months to make you.  
Babies and birth.  
Lessons related to self esteem and body image.  
Jugs and Herrings drugs assessment.  
Drug Education lessons planned after initial needs assessment. |
| Year 4 | Are girls and boys different?  
Male or female?  
Compliments.  
Different relationships.  
Family.  
Parents/Carers.  
Good and Bad touches.  
Puberty.  
Periods.  
How is a baby made?  
A pregnancy.  
Lessons relating to self esteem and body image.  
Jugs and Herrings drugs assessment.  
Drug Education lessons planned after initial needs assessment. |
| Year 5 | Girls, boys, men and women – sexual stereotyping.  
Trevor the Terrible.  
The human life cycle.  
Puberty – a time of change.  
Periods.  
Pregnancy.  
Period party.  
Jugs and Herrings drugs assessment.  
Drug Education lessons, planned after initial needs assessment. |
| Year 6 | When relationships go wrong.  
Why do people argue?  
Empathy.  
Conversation.  
Love.  
Marriage.  
Puberty – physical changes.  
Periods.  
Sexual intercourse.  
Birth.  
Period party.  
Lessons relating to self esteem and body image.  
Jugs and Herrings drugs assessment.  
Drug Education lessons, planned after initial needs assessment. |